



Friday, February 19, 2021

## Meeting Details

Topic: OCTE February Executive Meeting

Time: Feb 19, 2021 09:00 AM Eastern Time (US and Canada)

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Attendance: Chris, Bill, Clarke, Dave, Joe, Ingrid, Wade, Roy, Mario, Veronica, Christine, Leeann, Paul

Regrets: Brent, Derek

| Item # | Agenda Item                                     | Notes & Action Items   |
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| 1      | Welcome, introductions and celebrations - Chris | Congratulations to Clarke being accepted to Teacher's College<br>Happy Birthday Dave |
| 2      | Review of December 3, 2020 minutes              | Motion to accept minutes made by Bill seconded by Ingrid – <b>AIF</b>                |
| 3      | Review of January 20, 2021 minutes              | Motion to accept minutes made by Bill seconded by Clarke – <b>AIF</b>                |

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| 4 | <p>Action Items</p> <p><b>ACTION ITEM:</b> Watch the Ontario College of Teachers vote and subsequent letter/change on “<i>academic qualifications</i>” and change the wording to reflect in the constitution for the 2021 OCTE AGM.</p> <p><b>ACTION ITEM:</b> It was noted that donations should be a separate line in the Financial Report so that it is visible to members</p> <p><b>ACTION ITEM:</b> Approach and obtain a second industry rep and FNMI rep.</p> <p><b>ACTION ITEM:</b> Need a budget to translate Phase 3 posters and videos into French</p> <p><b>ACTION ITEM:</b> Curriculum Consortium - When would be a good time to put Phase 4 on the table??</p> | <p>Continue to watch</p> <p>Will be done for next reporting</p> <p>Inksmith possible industry rep<br/>Gord Nichols - possible rep (BOD)<br/>FNMI / Indigenous representative - OCT/York U discussion, Chris has a Comm Tech teacher that is indigenous.</p> <p>Mario and Chris spoke with Merzak Damou (MOE) - guarded response, French/English Curriculum Collaboration might be a way to approach use of funds. Will discuss furthermore with MOE SHSM to get funds for Phase 3. Hesitant to transfer money from conference.</p> <p>To be addressed further...see STAC notes March Break being moved will likely impact STAC writing</p> |
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## New Business

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| 1 | <p>Chair update</p> <ul style="list-style-type: none"> <li>SHSM SPE update</li> </ul> | <p>SPE Update:</p> <ol style="list-style-type: none"> <li>23 school boards, 12,500 students</li> <li>Chris Hadfield unwilling to commit for less than \$50,000.</li> <li>Event is moving ahead without him</li> <li>Fairchance Learning is headhunting speakers around innovation, leadership.</li> <li>Budget proposed</li> <li>Joe spoke with John Callegher would bring forward information for consideration</li> <li>Becky at Skills Ontario</li> </ol> |
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|   |   | <p>8. OCTE Speaking Series might be an option<br/>Secondment for teacher (MOE) skilled trades -<br/>depending on approvals - looking to have someone<br/>in place</p> <p>York U/OCT Round table - OCTE members will have<br/>input, but not approve what goes on to MOE.<br/>Important to voice opinions on committees - 1.5 day<br/>commitment - College Council was dissolved<br/>recently. Paul Bonifero new person handling OCT<br/>direction</p> <p>Why is York being given the spotlight? We have tried<br/>to make changes for years...York represents the<br/>input from the province, including OCTE, to provide<br/>feedback and recommendations and direction to<br/>OCT for the future of Technological Education<br/>teacher qualifications</p> <p>Carmen (York U) is a former OCTE Chair, revamped<br/>the program at York U.</p> <p>Need to build the pipeline and set the skills and<br/>knowledge to have the best teacher in the classroom<br/>and attract tradespeople from industry into the<br/>program (exclusive of universities making money)</p> <p>Apprehension that it will come out as a consultation<br/>and their agenda will be followed and not really<br/>reflective of Technological Education. Need to<br/>address and defend K-12 Technological Education.</p> <p>Oddly enough technological education is only<br/>mentioned once on Ministry of Education Skilled<br/>Trades Ontario website</p> <p><b>ACTION ITEM: Send a letter to address</b></p> |
| 2 | <p>Manager of Growth Report -<br/>Christine</p> <ul style="list-style-type: none"> <li>• STAC Update</li> <li>• Skills grant<br/>application with<br/>CTMA</li> </ul> | <p>Significant proposal for Elementary submitted -<br/>revised curriculum , new resources/activities (1--8),<br/>STAC Elementary technology tool kits and<br/>challenges<br/><a href="https://docs.google.com/document/d/1NJlHxde2HH1eOv6YOhdywO4RJBkEF67zqgWk99IJqzA/edit?usp=sharing">https://docs.google.com/document/d/1NJlHxde2HH1eOv6YOhdywO4RJBkEF67zqgWk99IJqzA/edit?usp=sharing</a></p> <p>Youth Advisors report submitted at the end of<br/>January to support skilled trades and apprenticeship<br/>- funding to support</p>   |

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|   |  | <p><a href="https://docs.google.com/document/d/1nklSnGZX4hivl6JQH9DDzim5ytcGUlr5U7v6oJldOig/edit?usp=sharing">https://docs.google.com/document/d/1nklSnGZX4hivl6JQH9DDzim5ytcGUlr5U7v6oJldOig/edit?usp=sharing</a></p> <p>Skill Development Fund focused on building skills in workers and apprenticeships - more of an industry focus [CTMA working with OCTE to build proposal]<br/>Ontario Youth included in proposal</p> <p><b>NOTE:</b> 1000 unique applications for SHSM innovation sections<br/><b>ACTION ITEM:</b> Look at explore innovation practices to address SHSM applications</p> <p>STAC Phase 1 - Marketing Materials - posters, videos, video tours, etc. on Skilled Trades and Apprenticeship<br/>Phase 2 - writing / creation of materials/resources</p> <ul style="list-style-type: none"> <li>• Invitation to all OCTE Executive members to join STAC meeting on Saturday 27 9:30-11:00am</li> </ul> <p>Strategic Planning Process - including succession planning, meetings ongoing with members over the next week or so</p> |
| 3 | <p>Treasurer's Report - Clarke</p> <ul style="list-style-type: none"> <li>• Policies and Procedures documents presented</li> </ul> | <p>Clarke assembled a policies and procedures document</p> <p>Requires two signing officers<br/>Expenditures need to be approved under working budgets in order to be paid</p> <p>Cost cutting measures are maintained through treasurer</p> <p>If there is anything missing or require a policy please let Clarke know - how to get reimbursed for expense forms, send Clarke the expense form designed by Bob and Bill</p> <p>OCTE Credit Card - applied to TD Bank with small limit, requested a "borrowing bylaw", what needs to be done according to the Constitution? Prepaid cards are not always accepted on purchases/deposits...</p> <p>Add the Bylaw and the Executive can approve.</p>   |

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|   |  | <p>BORROWING Policy</p> <p>BORROWING Policy<br/>Powers of Directors In order to carry out the purposes of the Corporation, the OCTE Executive may, on behalf of and in the name of the Corporation: (a) borrow money on the credit of the Corporation; (b) issue, reissue, sell, pledge or hypothecate debt obligations of the Corporation; and (c) give a guarantee on behalf of the Corporation to secure performance of an obligation of any person, or any obligation of the Corporation.</p> <p>Motion to include Borrowing Policy made by Chris, seconded by Paul<br/>Executive performed a poll/vote – <b>PASSED - AIFBTWV</b></p>  |
| 4 | <p><b>Bill 216 - Food Literacy update - Bill</b></p> <p>-Has gone through second reading and is now at Standing Committee for review and discussion.</p> <p>-Brought to our attention by OFSHEEA</p> | <p>Tyrone Miller would like to be active on the OCTE committee addressing Bill 216</p> <p>-no provincial funding and seems to be led by volunteers and some groups and associations that you can see on their website (<a href="https://foodpolicykfla.ca/">https://foodpolicykfla.ca/</a>).</p> <p><b>Background on Tyrone</b> - represented chefs when the new tech curriculum was written in Ontario -I believe it is very important to have a chef's perspective and the Chef's Federation to influence which practical skills get taught.</p> <p>-Contacted the "Food Policy Council" and "Food Literacy Council" to express interest. Contact: Rupa Patel, Food Literacy Council (rupamike@hotmail.com )</p> <p><b>Problems:</b></p> <p>I am not sure the volunteers understand how curriculum gets developed and who best to contact</p> <p>How will this bill be implemented and how will the curriculum be created?</p> |

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|  |  | <p>How would you influence this curriculum to best protect the standards of professional chef/Hospitality teachers?</p> <p>Who do we contact? OCT? Ministry of education?</p> <p><b>People see this differently...</b></p> <p>This is a needed initiative for Canadians.<br/>A number of years ago (over 30) France implemented a similar program as advertising and fast food was influencing youth to such a degree that the country was at risk of losing their food culture.</p> <p>In Britain Jamie Oliver is famous for influencing school meals from processed foods too nutritionally rich, culturally important and professionally skill based. The process of changing minds.</p> <p>School cafeterias were mandated to serve foods with cultural historical nutritional values.</p> <p>Our present cafeteria situation may be educating students on nutritional numbers but misses everything that is truly important like respect to skill, flavour and the real intrinsic value of wholesome food. Culturally the food served in our cafeterias is a caricature / stereotype of nutrition and diversity.</p> <p>We (Canada) are far behind. Quebec does it better. Their food culture that is promoted, celebrated, and make up the rich cultural identity. Quebec has always looked to Europe and snubbed the rest of the Americas. This food culture in Quebec has health huge economic impact.</p> <p>Small farms with bespoke foods, micro breweries, tourist destinations and a respect for craft/professionalism.</p> <p><b>Comments from teachers</b><br/>Hospitality and Tourism is a good program for students to explore the option of a profession. Very few students want that these days.</p> <p>I can see this as a Secondary Course choice "Food Literacy" connected to our facilities.</p> |
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|  |  | <p>I strongly support this pivot (Sorry, I said pivot). Removing much of the curriculum that students just don't care about would be good (sectors of tourism, brigade system, safety related to industry....).</p> <p>Teaching practical household safety and wholesome cooking would have a culturally significant and long-lasting effect.</p> <p>It is a return to "Home economics" but would be much better than the past if the Chefs get the opportunity to design the lessons.</p> <p>Something like the 10 skills that everyone should know. Not recipes but process and thinking as Chefs do. How to measure, poach, steam, saute, sweat...</p> <p>If this system starts teaching recipes it is a step back to the 70's.</p> <p>I cannot think of another initiative in the school system that I have ever seen that is as important as this. (except for a mandatory tech credit)</p> <p>If professional chefs are involved to make up the skills portion of the lessons as guidelines for the province then we can do some great good.</p> <p>We (Tech Ed) should be able to influence with impact (from the framework):</p> <ul style="list-style-type: none"> <li>-Food knowledge</li> <li>-Food Skills</li> <li>-Cooking self-efficacy</li> <li>-Food attitude</li> <li>-Socio-Cultural influences/eating practices</li> </ul> <p>According to ODPH, FOOD SKILLS is being able to do basic kitchen skills like chop, mix, stir and measure ingredients, along with how to read and follow recipes and prepare meals. It includes knowing which equipment and tools to use and how to prepare and handle food safely. Also, how to correctly store food and get rid of food waste and its packaging.</p> |
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|  |                            | <p><b>Tips to Increase your FOOD SKILLS</b></p> <ul style="list-style-type: none"> <li>• Prepare a balanced meal with fresh ingredients by using the <a href="#">Eat Well Plate</a> from Health Canada</li> <li>• Steam or microwave vegetables in a small amount of water to keep more of the nutrients in the food</li> <li>• Use a separate cutting board for veggies and another one for raw meat, chicken, and fish to ensure you or others don't get sick</li> <li>• Wash your hands with warm water and soap before making food</li> </ul> <p><a href="https://www.odph.ca/food-literacy-1">https://www.odph.ca/food-literacy-1</a></p> <p><b>How do we get involved? how do we get heard?</b></p> <div data-bbox="745 938 1062 1033" data-label="Image"> </div> <p><b>Panel discussion via Zoom on Wednesday, February 24th 12:15-1:15pm.</b></p> <p><a href="https://foodpolicykfla.ca/gather-film">https://foodpolicykfla.ca/gather-film</a></p> <p>GATHER FILM   Kingston Food Policy Council<br/>foodpolicykfla.ca</p> <p><b>(Related but Conference Options Topic)</b></p> <p><a href="#">RC Show</a> - Feb 28 – March 3<br/>Tickets \$40 early bird [Regular Price \$80.00]<br/>\$25/student<br/>100 Speakers<br/>50 Hours of content<br/>4 Days<br/><a href="https://www.rcshow.com/?utm_source=Russell+Hendrix&amp;utm_campaign=32e08ae897-EMAIL_CAMPAIGN_2018_11_13_08_30_COPY_01&amp;utm_medium=email&amp;utm_term=0_f0dc2145ed-32e08ae897-60101001#tickets">https://www.rcshow.com/?utm_source=Russell+Hendrix&amp;utm_campaign=32e08ae897-EMAIL_CAMPAIGN_2018_11_13_08_30_COPY_01&amp;utm_medium=email&amp;utm_term=0_f0dc2145ed-32e08ae897-60101001#tickets</a></p> |
|  | <b>Motion on the floor</b> | <p>Add money to Marketing Budget for marketing “teachTECH”.</p> <p><b>Motion made by Dave, seconded by Joe - AIF</b></p>   |



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|   |  | <p>Will Faculties of Ed support it?</p> <p>Noted link on website lands on York U</p>   |
| 5 | Interim Report - French Ministry - Mario   | <p>Discussed during phase 3 item French translation. Interim report was written, signed and sent at the end of January. Clarification of dates on the contract was discussed. Meeting with Merzak Damou and Chris Tucker to discuss transfer of funds for translation.</p> <p>We will call it collaboration with both official languages. Will discuss with SHSM French lead to use funds for Marketing and SHSM material and website translation. MOE supports the creation of a forum, blog and webinars. We will have a person to shadow for the French OCTE representation in building capacity (Justin Boucher, transportation teacher in Welland).</p> <p>Memo next week - Ottawa U to have technology teachers certification program modeled off U of W (14 month ) program</p> |
| 6 | <p>OCTE Forums Update - Paul</p> <ul style="list-style-type: none"> <li>• <a href="#">Forum Update</a></li> <li>• <a href="#">Forum Code of Conduct</a></li> </ul> | <p>Forum update provided by Paul - to “take over” Google Groups - members only will be able to access and post to forum <b>through login</b>. Be in place by the end of February</p> <p><b>To ADD OCT and Federations Code of Conduct</b> to the forum code of conduct. Possible to have rights removed for inappropriate conduct and comments. Not meant to intimidate, slash, discredit others including administrators, boards, depot heads</p> <p><b>ACTION ITEM: To review Code of Conduct and vote on it next meeting</b></p>  |
| 7 | Proposed Leadership Scholarship/Grant - Chris  | <p>A grant recognizing technology teachers acquiring Hon. Tech Specialist or roles of Leadership like PQP. Current requirement is still to have an undergrad degree in order to pursue PQP qualifications. Could include ABQ's (Hons Tech Spec) or undergraduate courses towards a degree (ie: Thomson Rivers and IT Sligo)</p> <p>From an Elementary perspective applications will have to be considered</p>  |

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|    |  | <p>Potentially second specialist or third teaching division, Catholic board required 2 specialists to move up</p> <p>Must be reimbursement after successful completion of the program</p> <p><b>ACTION ITEM - Awards - to look at the requirements for each award posting</b></p>  |
| 8  | <p>AGM 2020 - 2021 - November 2021? Proposed location - 3 options</p> <ol style="list-style-type: none"> <li>1. Fully in person</li> <li>2. Limited in person with live broadcast</li> <li>3. Fully online</li> </ol> <p>Location:?<br/>Keynote Speaker?</p> | <p>Several people asking about OCTE and conference options</p> <p>Possible to have a small group but unlikely to have a full conference.</p> <p>What do we want it to look like?<br/>What do we need to start and put in place?<br/>People liked the subject specific roundtable events to provide time to chat, share ideas and address issues pertinent to teachers.</p> <p>OCPA not having a conference this fall.<br/>Wade sent out letters to vendors about hosting workshops...waiting for responses</p> |
| 9  | <p>Diversity, Equity and Inclusion with our consortiums</p>  | <p>Veronica thinks we should have a policy in place for OCTE (and aligned with most boards).<br/>Any proposals now require a perspective of equity, diversity and inclusivity [and systemic barriers]</p> <p>Indigenous → moving away from FNMI title</p> <p>There are firms available for consultation</p> <p><b>ACTION ITEM: Looking at the Mission Statement and making it more inclusive</b></p> <p><b>Potential for training for OCTE Executive</b></p>   |
| 10 | <p>Skills Ontario Sponsorship?</p>   | <p>OCTE approached by Skills Ontario again in support. In the past,<br/>Dick Hopkins Award<br/>Top high school student award<br/>Coffee House for teachers</p> <p>Previous commitment \$4500.00</p>  |

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|    |                            | <p>Would like to know where the money goes? Request for sponsorship package. Should go back to something specific and who sponsors the event/competition.</p> <p>Note: Darryl Spector (BOD) is Chair of Skills this year</p> |
| 11 | Strategic Planning Meeting | Mario done, Dave, Roy, Brent, Paul - Please email Christine and Dave with your available times in the next two weeks to schedule your meeting:)  |
| 12 | New Business               | Need a New OTF rep. (formerly Bob Fularski) Mario Blouin will step up to take OTF Rep role   |
|    | Next meeting:              | Add standing committee items to March meeting  |
|    | Meeting Adjournment        | Motion made by Clarke, seconded by Mario - <b>AIF</b>  |