

Academic Qualifications

PROGRAM OF TEACHER EDUCATION

- Professional education program completed in Ontario, Faculty of Education, Queen's University, Ontario

BASIC QUALIFICATIONS

- Technological Studies, Construction - Construction Technology (advanced)
- Technological Studies, Construction - Construction Technology (basic)
- Technological Studies, Communication Technology (basic)

ADDITIONAL QUALIFICATIONS

- Design & Technology, Part 1
- Religious Education, Part 1
- Honour Technological Studies Specialist
- Guidance and Career Education, Part 1

Leadership Experience

PATHWAYS COORDINATOR Co-op, OYAP, SCWI, SHSM, Tech Ed	ABC District School Board Seaforth, Ontario	2010-present
CHAIR	Ontario Technological Education Board Leads Burlington, Ontario	2016-present
CHAIR Vice-Chair	Southwest Central OYAP Coordinators' Association Brantford, Ontario	2014-present
MODERATOR Specialist High Skills Major e-Community	Ontario Ministry of Education Toronto, Ontario	2013-present
REPRESENTATIVE	Technological Education Consortium of Ontario Toronto, Ontario	2014-present
CURRICULUM WRITER Cooperative Education	Ontario Ministry of Education Toronto, Ontario	2016
DIRECTOR	Ontario Cooperative Education Association Toronto, Ontario	2015-2016
MODERATOR	Specialist High Skills Major Board Leads Meeting Mississauga, Ontario	2016
REVIEWER My Co-op Textbook & Workbook	Emond Montgomery Publishing Toronto, Ontario	2011-2012
ACADEMIC TECHNOLOGY SPECIALIST Curriculum & Staff Development	American School Foundation of Guadalajara Guadalajara, Jalisco, México	2004-2005
EXCELLENCE AWARD Outstanding Associate Member	Huron Manufacturing Association Clinton, Ontario	2015
TECHNOLOGICAL EDUCATION AWARD Leadership	Ontario Council for Technology Education Mississauga, Ontario	2013

Demonstrated Skills & Competencies

- Promotes Understanding
- Fosters Collaboration & Partnerships
- Sets Strategic Plans & Priorities
- Achieves Results
- Creates a Shared Vision
- Manages Change Opportunities
- Promotes Innovation & Creativity
- Models Integrity
- Aware Impact of Emotions

Ed. Tecknowski

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Profile

- Self-motivated, creative and flexible
- Proven leadership and administrative abilities
- 3 years Canadian & 7 years International experience
- Academically trained and technically skilled

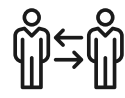
Professional Interests

- Educational Leadership
- Education Policy
- Education Law
- Experiential Learning
- Active Learning
- Passion-Based Learning
- School Improvement
- Classroom Teaching & Learning
- Student Success Initiatives
- Industry & Educational Partnerships
- School-to-Apprenticeship

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Setting Direction



Building Relationships & Developing People



Developing the Organization to Support Desired Practices



Improving the Instructional Program



Securing Accountability

Identify Specific, Shared Short Term Goals	Stimulating Growth in the Professional Capacities of Staff	Building Collaborative Cultures & Distributing Leadership	Staffing the Instructional Program	Building Staff Members' Sense of Internal Accountability
<p>Co-lead the development of department's short term goals for 2016-17 which include:</p> <ul style="list-style-type: none"> • Introduction of SHSM Manufacturing program • 3D printing technology introduced in TTJ, TDJ, TMJ, TCJ courses. • Develop & maintain a Google Site for all Transportation (TTJ) courses & student use. • Reduced photocopying output by 10%. 	<ul style="list-style-type: none"> • Attended OCTE Leadership Conference – October 2016, Received SHSM ICE training, overview of PPM 159 & leadership resources shared with tech. staff at school. • Provided Google tools training sessions to interested staff including Docs, Hangouts & Sites & have modelled use of technology through team teaching. 	<ul style="list-style-type: none"> • Worked with tech. & guidance dept. to organize / host a Tech. Ed. & Career Fair day. • Worked collaboratively with school admin. & all staff / departments to organize & host 2016 Regional Skills Competition - 50 competitions, 600 competitors, 45 industry & post-secondary reps, 12,000 spectators. 	<ul style="list-style-type: none"> • Assisted tech dept. head with master timetabling of & provided curriculum support to two new staff members. 	<ul style="list-style-type: none"> • SHSM data / student achievement / Red Seal completion rate is reviewed by tech. dept. Data provided by SHSM EDU is used to determine successes, gaps & areas requiring program improvement and determine budget requirements for future planning.
<p>IMPACT: Enhanced programming / more program options – increase in student engagement & skills development, differentiated instruction, 24/7 learning, importance of environmental stewardship modelled, data used to make informed-decisions. Enrolment in four Tech. Ed. program areas (BBT's) up by 5%.</p>	<p>IMPACT: Professional learning community mindset is sustained & further promoted. Development of trusting & collaborative working staff relationships that foster change, creativity & innovation.</p>	<p>IMPACT: Engaged students in career decision-making & problem solving. Teachers worked collaboratively to provide students with enhanced learning opportunities & participated in networks with other professional learning teams in the school.</p>	<p>IMPACT: Utilized in-school resources to provide best possible programming for students & student learning. Data analysis (2015) reveals that all tech. ed. credits attempted vs. credits achieved is at 96%.</p>	<p>IMPACT: Program successes are celebrated & communicated to school community. Program gaps are identified & strategies to address gaps examined to ensure quality programming.</p>
Creating High Expectations:	Modelling the School's Values & Practices	Building Productive Relationships with Families & the Community	Providing Instructional Support	Meeting the Demands for External Accountability
<ul style="list-style-type: none"> • Promoting a culture of respect & supporting student well-being is at the centre of instruction & modeled on daily bases. • Tech. student of the month is selected & announced to school community/newsletter. 	<ul style="list-style-type: none"> • After school Car Club. • Junior Football Coach. • School Recycling Program - Staff Advisor. 	<ul style="list-style-type: none"> • 40 community sponsors/partners contacted & contributed to support skills competition. (Tools, material, funding, judging, awards). 	<ul style="list-style-type: none"> • Co-constructed ten math / tech. lesson plans for grade 9 applied math program specific to Measurement & Geometry & Linear Relations. OERB & SHSM CLA resources also use to help contextualize learning. • Five team teaching (Math/Tech) classes scheduled/delivered. Release time provided through Curriculum Services & RMS funding. 	<ul style="list-style-type: none"> • All program-related expenditures for courses are carefully tracked & recorded with front office financial secretary. Budget spending is reviewed each month at dept. staff meeting. • All SHSM reports (budget, student data) are completed in consultation with board lead & tech. head. • SHSM student successes & regional & provincial skills competition results are published on school website & local community newspaper.
<p>IMPACT: Promotion of student well-being, safe & respectful/collaborative learning environment, increased student engagement.</p>	<p>IMPACT: Providing student equity & access to rich learning experiences. Facilitation of school events & extracurricular activities efforts & contributions of community partners recognized & leveraged. New employer relations & coop placements created.</p>	<p>IMPACT: Enhanced public confidence & community support. Students see relevance in curriculum – rich learning tasks - enhanced student engagement / well-being, skilled trades seen as a viable first-choice post-secondary pathway by students/parents.</p>	<p>IMPACT: Increased professional collaboration. New resources developed. Students make connections between math & real world application. Grade 9 math applied pass rate up by 6% over previous semester. Enhanced student achievement / staff efficacy.</p>	<p>IMPACT: Responsible fiscal spending is ensured. Future budget requests identified. SHSM reporting responsibilities addressed successfully. Short & long term plans for tech. ed. department are revised & updated accordingly.</p>
Communicating the Vision & Goals	Building Trusting Relationships with & among Staff, Students & Parents	Connecting to the Wider Environment	Monitoring Progress in Student Learning & School Improvement	Maintaining a Safe & Healthy Environment
<ul style="list-style-type: none"> • Assisted with the development of promotional tech. ed. department material. • Concept of proposed technology wall mural being discussed with Art department. • Student work is placed in display cases. 	<ul style="list-style-type: none"> • Asst. Coach - Junior basketball. • Mentor to new staff member. • "Open Door Policy" (students/staff/parents). 	<ul style="list-style-type: none"> • OCTE member (Tech. Ed. Subject Assn.). 	<ul style="list-style-type: none"> • Observations, conversations & student products used to assess & evaluate student progress (use of Growing Success) Assessment for, as & of. • Student survey feedback used to enhance & improve current tech. ed. programs. • Introduction of 3D rapid prototyping in TCJ, TDJ, TMJ & TTJ courses. 	<ul style="list-style-type: none"> • Student safety passports updated & online. Safety audit completed each semester. All lift & hoist equipment annually inspected.
<p>IMPACT: Promote student pride/sense of belonging & community, promotion of all education pathway programs & career opportunities & importance of lifelong learning, increased tech sections & more choice for students – enhanced program.</p>	<p>IMPACT: Enhanced public confidence - Meaningful contact with families, new staff development is facilitated, positive role modeling & trusting relationships formed with students. "Caring Adult" role established with students.</p>	<p>IMPACT: Professional networks are formed, sharing of best practices, new projects added. Enhanced student engagement – focus on 21st C global competencies.</p>	<p>IMPACT: A variety of assessment strategies used to accurately determine student progress & success. Students engaged in meaningful & relevant learning activities. 21st C global skills & competencies are stressed / developed. New culminating activities introduced as a result of student feedback.</p>	<p>IMPACT: Student well-being & positive student behaviour in a safe & healthy learning environment promoted & sustained.</p>