

## OCTELAB SAFETY NET

### APPENDIX A - PROJECT / LEARNING ACTIVITY MATERIALS, PHYSICAL RESOURCES

PROJECT / LEARNING ACTIVITY TITLE: Printed Circuit Board Project – LED Flasher Project

COURSE CODE AND TITLE: TEJ2O or TEJ3M Computer Technology

VERSION PREPARED DATE: April 2012

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### PROJECT / LEARNING ACTIVITY MATERIALS LIST FOR THIS PROJECT / LEARNING ACTIVITY

MATERIAL	QUANTITY	DESCRIPTION	SOURCE	WHMIS MSDS ATTACHED	SAFE STORAGE	WASTE DISPOSAL
Ferric Chloride	4 liters	<p>An etchant solution that reacts (absorbs) copper. This allows the creation of pathways, pads and text on the copper board.</p> <p>Ferric Chloride requires an etchant tank which can be purchased from an electronics supplier. E.g. From ABRA Electronics : 22-394 Professional PC Board Etching System</p>	<p>[ X ] new, purchased [ ] new, donated from community, industry [ ] recycled from inside school [ ] recycled from outside school</p> <p>PREPARATION REQUIRED FOR USE: DETAILS:</p>	<p>[ X ] Y [ ] N</p>	<p>In sink during use and locked up the container it was purchased in when not in use.</p>	<p>Board picks up hazardous waste in June.</p>
Liquid Tin		<p>This solution places a very thin layer of tin on the printed circuit board. The board must be clean and free of oxides and oils.</p> <p>Liquid Tin is used to stop the oxidation of the copper board and to make soldering easier. To apply the tin, the solution must be in a tray big enough to accept the printed circuit board. E.g. ABRA Electronics: TINNIT Kit</p>	<p>[ X ] new, purchased [ ] new, donated from community, industry [ ] recycled from inside school [ ] recycled from outside school</p> <p>PREPARATION REQUIRED FOR USE: DETAILS:</p>	<p>[ X ] Y [ ] N</p>	<p>By the sink during use and locked up in the cupboard when not in use.</p>	<p>Board picks up hazardous waste in June.</p>

Copper Board		Copper board used is single sided.	<input checked="" type="checkbox"/> [ X ] new, purchased <input checked="" type="checkbox"/> [ X ] new, donated from community, industry <input type="checkbox"/> [ ] recycled from inside school <input type="checkbox"/> [ ] recycled from outside school  PREPARATION REQUIRED FOR USE: DETAILS:	<input type="checkbox"/> [ ] Y <input checked="" type="checkbox"/> [ X ] N	Stored in cupboard. There Is no hazard.	Hardly any waste. Most of the board is used. It is composed of copper and fiberglass. Can throw out with regular garbage.
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## PHYSICAL RESOURCES USED FOR THIS PROJECT / LEARNING ACTIVITY

EQUIPMENT, TOOL, MACHINE	SUBJECT – SPECIFIC NEEDS	INSPECTED FOR SAFETY FEATURES	STUDENT TRAINING PLAN IDENTIFIED	MAINTENANCE SCHEDULE
NOTE: TEACHER EXPERIENCE AND SAFETY PROFICIENCY IS ASSUMED.  DETAIL EQUIPMENT: <ul style="list-style-type: none"> <li>• Sheet Metal Shear (best method but can use band saw – by teacher or hack saws)</li> <li>• Drill Press</li> <li>• N° 60 Drill Bit</li> <li>• Soldering Iron</li> <li>• Needle-nose Pliers</li> <li>• Diagonal Pliers</li> <li>• XACTO Knife</li> <li>• Scissors</li> <li>• Computer and Laser Printer</li> <li>• Laser Overheads</li> </ul>	MACHINE GUARDING AND SHIELDING APPLICABLE  <input checked="" type="checkbox"/> [ X ] YES <input type="checkbox"/> [ ] NO <input type="checkbox"/> [ ] N/A  EMERGENCY STOP / PANIC BUTTON APPLICABLE  <input checked="" type="checkbox"/> [ X ] YES <input type="checkbox"/> [ ] NO <input type="checkbox"/> [ ] N/A  LOCK-OUT TAG APPLICABLE  <input type="checkbox"/> [ ] YES <input type="checkbox"/> [ ] NO <input checked="" type="checkbox"/> [ X ] N/A  OTHER (SUBJECT-SPECIFIC)	<input checked="" type="checkbox"/> [ X ] Teacher DATE: _____ Daily_____ <input checked="" type="checkbox"/> [ X ] Board DATE: _____ Yearly?____	DETAIL STEPS: <u>PowerPoint</u> <ul style="list-style-type: none"> <li>• Sheet Metal Shear</li> <li>• Drill Press</li> </ul> <u>Video</u> <ul style="list-style-type: none"> <li>• Soldering</li> </ul> SIGNAGE: <ul style="list-style-type: none"> <li>• Safety Glasses</li> <li>• Sheet Metal Shear Warning</li> </ul> RESOURCES: <u>General Safety</u> <ul style="list-style-type: none"> <li>• Passport to Safety - <a href="http://www.passporttosafety.com">www.passporttosafety.com</a></li> </ul> <u>Chemical</u> <ul style="list-style-type: none"> <li>• MGChemical - <a href="http://www.mgchemicals.com/index.html">www.mgchemicals.com/index.html</a></li> </ul>	DAILY: Soldering Irons  WEEKLY: Hand Tools  MONTHLY:  ANNUALLY: Sheet Metal Shear  CONTACT FOR REPAIR: Most tools are replaced if they are unsafe or break down.

<p>MANUAL APPLICABLE / AVAILABLE (LOCATION):</p> <p>A room with water/sink and good ventilation.</p>	<p>[    ] YES</p> <p>[    ] NO</p> <p>[    ] N/A</p>		<p>Tools</p> <ul style="list-style-type: none"> <li>• Foot Shear Parts – John - <a href="http://www.youtube.com/watch?v=fCfUcdHPahE&amp;feature=fvsv">http://www.youtube.com/watch?v=fCfUcdHPahE&amp;feature=fvsv</a></li> <li>• Operation of Foot Shear – John - <a href="http://www.youtube.com/watch?v=w8d3n_kvlyM&amp;feature=relmfu">http://www.youtube.com/watch?v=w8d3n_kvlyM&amp;feature=relmfu</a></li> <li>• Operation of Foot Shear – Kevin - <a href="http://www.youtube.com/watch?v=w8d3n_kvlyM&amp;feature=relmfu">http://www.youtube.com/watch?v=w8d3n_kvlyM&amp;feature=relmfu</a></li> <li>• More Foot Shear Information - <a href="http://electron.mit.edu/~gsteele/mirrors/www.nmis.org/EducationTraining/machineshop/sheet/intro.html">http://electron.mit.edu/~gsteele/mirrors/www.nmis.org/EducationTraining/machineshop/sheet/intro.html</a>!</li> </ul> <p>FREQUENCY OF RETRAINING ADVISED:</p>	
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