

### Marking and Rubric For Water System Assignment

Criteria for the Achievement Levels	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> <i>Did the student display an understanding of the topic and terms?</i>	Demonstrates limited understanding of topic and terms.	Demonstrates some understanding of topic and terms.	Demonstrates considerable understanding of topic and terms.	Demonstrates high degree of understanding of topic and terms.
<b>Thinking/ Inquiry</b> <i>Has the student developed judgments and conclusions within the terminology?</i>	Develops judgments and conclusions with limited effectiveness.	Develops judgments and conclusions with moderate effectiveness.	Develops judgments and conclusions with considerable effectiveness.	Develops judgments and conclusions with high degree of effectiveness.
<b>Communication</b> <i>Was the language used accurately and effectively?</i>	Uses language with limited effectiveness and accuracy.	Uses language with moderate effectiveness and accuracy.	Uses language with considerable effectiveness and accuracy.	Uses language with high degree of effectiveness and accuracy.
<b>Application</b> <i>Did the student make connections between the terminology and a holistic approach to water systems?</i>	Student has displayed limited ability in making connections.	Student has displayed moderate ability in making connections.	Student has displayed considerable ability in making connections.	Student has displayed high degree of ability in making connections.

Marking	Comment	Grade
<b>Terminology</b> <ul style="list-style-type: none"> <li>Correct definitions of terminology.</li> <li>Written in own words.</li> </ul>		
<b>Water System Identification</b> <ul style="list-style-type: none"> <li>Terms clearly identified on drawing.</li> </ul>		
<b>Final Grade</b>		