

## UNIT REFLECTION JOURNAL

<b>Student Name:</b> _____	<b>Course Code:</b> _____	<b>Date:</b> _____
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### **Rationale:**

After completion of each unit, students will be asked to write a Reflection Paper. The paper will include a summary of the activity. The purpose of this paper is to allow students to practice the use of proper written language skills. It will also help students reflect on their experiences throughout this unit in preparation for the unit test. This paper should include all the key terms discussed throughout the activity.

### **Instruction/Criteria**

- The paper must be a minimum of 300 words
- word processed is preferred but not necessary (hand-written is acceptable)
- the title should be Unit #\_\_\_\_ Reflection Paper
- the paper must include student name, date, course name and code, and teacher submitted to.
- the paper must contain an introduction, a body and a conclusion
- use one font type and do not exceed 12 point font height (Times New Roman is preferred)
- line space should be 1.5
- avoid using abbreviations (ie. intro., don't, etc.)
- submit this sheet stapled to your journal.
- due date: \_\_\_\_\_

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## Rubric Evaluation for Reflection Journal/Paper

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	GRADE
<b>Page Format</b> <ul style="list-style-type: none"> <li>■ page layout</li> <li>■ font type / size</li> <li>■ headings</li> <li>■ date/name / course</li> </ul>	most of the items incomplete or misplaced	some of the items incomplete or misplaced	all items present and properly placed	all items present and properly placed with additional items (headers / footers / page numbers, etc.)	_____/4
<b>Content Format</b> <ul style="list-style-type: none"> <li>■ introduction</li> <li>■ content</li> <li>■ conclusion</li> </ul>	introduction or conclusion is missing  limited development of one or more parts of the presentation  coherent flow of ideas is not clearly discernible	some development of introduction and conclusion but not clearly defined  some coherence in the flow of ideas	clearly defined introduction and conclusion  coherent flow of ideas	masterful use of introduction and conclusion  thorough flow of ideas	_____/4
<b>Quality of Content</b>	communicates understanding of few aspects of the content	communicates understanding of some aspects of the content	communicates a thorough and broad understanding of the content	communicates a thorough, broad, insightful understanding of the content	_____/4
<b>Spelling and Grammar</b>	significant number of spelling and grammatical errors	some spelling and grammatical errors	a few spelling errors and/or grammatical errors	no spelling errors and/or grammatical errors	_____/4